

The Head & Neck - The Brain

Book 1 Week 8

- Pages 70-75



What's your foundation on... how we think ?

Whenever you learn something new, you need to understand your foundations of knowledge. Think about the subject of this lesson. What pre-existing knowledge do you have?

My knowledge:

I know (100%):	
I think:	
I want to know:	



Let us rewind for just a second. You are a living thing made of cells. Cells are made of molecules and molecules are made of atoms. Atoms are inanimate things, but you are animate. Your brain is made of cells/molecules/atoms, but you are YOU. You can think...in fact, that is happening right now. Your brain makes you and allows you to think. How does THAT work? Come up with a theory:

Vocabulary Practice # 1-8

Word	Part of Speech	Definition (fill in the blanks and add ONE more word)
Putamen	Noun	
Cerebrum	Noun	
Brain cells	Noun	
Hemispheres	Noun	
Conscious	Adjective	
Pathway	Noun	
Axons	Noun	
Processing	Noun	
Neurons	Noun	

Make your own image association vocabulary review:

<p>Word: Part of speech:</p> <p>Your definition:</p> <p>Image association:</p> <p>Your sentence:</p>	<p>Word: Part of speech:</p> <p>Your definition:</p> <p>Image association:</p> <p>Your sentence:</p>
<p>Word: Part of speech:</p> <p>Your definition:</p> <p>Image association:</p> <p>Your sentence:</p>	<p>Word: Part of speech:</p> <p>Your definition:</p> <p>Image association:</p> <p>Your sentence:</p>
<p>Word: Part of speech:</p> <p>Your definition:</p> <p>Image association:</p> <p>Your sentence:</p>	<p>Word: Part of speech:</p> <p>Your definition:</p> <p>Image association:</p> <p>Your sentence:</p>

<p>Word: _____ Part of speech: _____</p> <p>Your definition: _____</p> <p>Image association: _____</p> <p>_____</p> <p>Your sentence: _____</p> <p>_____</p>	<p>Word: _____ Part of speech: _____</p> <p>Your definition: _____</p> <p>Image association: _____</p> <p>_____</p> <p>Your sentence: _____</p> <p>_____</p>
<p>Word: _____ Part of speech: _____</p> <p>Your definition: _____</p> <p>Image association: _____</p> <p>_____</p> <p>Your sentence: _____</p> <p>_____</p>	<p>Word: _____ Part of speech: _____</p> <p>Your definition: _____</p> <p>Image association: _____</p> <p>_____</p> <p>Your sentence: _____</p> <p>_____</p>

Test yourself by covering the definitions and checking if you can remember the words. Choose the **5 most difficult** words for you and write a little short story or paragraph with them:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Jool Listening BIO 1.8.1

How to control someone else's arm with your brain | Greg Gage

Find the video here:

<https://www.youtube.com/watch?v=rSQNi5sAwuc>



As you watch this video, write down some ideas and notes, and **illustrate**, about any extra information you learn about the unit:

Jool Listening BIO 1.8.2 ***Homework only***

The Most FAMOUS **Mind-Reading Card Trick,** **Revealed! Mentalism Tutorial**



Find the video here: <https://www.youtube.com/watch?v=WdCRrcfan44>

As you watch this video, write down some ideas and notes, and **illustrate**, about any extra information you learn about the unit:

PAINT THE BRAIN P.70-72

BRAINS ARE FULL OF GRAY MATTER, BUT WE DON'T WANT TO THINK OF BRAINS SO INSIPIDLY. WE WANT TO CELEBRATE THE COLOURFUL MAGNIFICENCE OF THIS ENERGY-HUNGRY ORGAN. PAINT THE BRAIN BELOW. MAKE THE PARTS COLOURFUL AND VIBRANT TO REMEMBER THEM. YOUR BRAIN RESPONDS BETTER TO VIVID COLOURS THAN IT DOES TO TIRESOME BLACK, GRAY, AND WHITE.

LET THERE BE LIGHT!

YOU'RE GOING TO PRESENT THE BRAIN IN ALL ITS GLORY TO THE WORLD. YOU'LL PRESENT 5 VITAL PARTS OF IT, BUT AS WE KNOW, COLOUR ENRICHES OUR LEARNING. YOUR PRESENTATION NEEDS TO USE 5 COLOURS TO SHOW AND REPRESENT DIFFERENT PARTS OF THE BRAIN. IN PAIRS, PICK 3 PARTS AND CRAFT A VIVID PRESENTATION ABOUT THE BRAIN PART AND ITS FUNCTION...AND WHY IT'S IMPORTANT!

[illegible]

THE

[illegible]

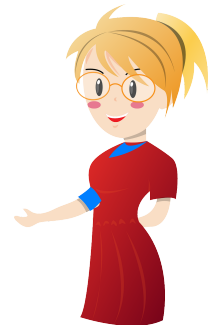
The Magic Volkswagen **LAMBORGHINI**

GOES...INTO YOUR brain....

"be careful in there!" page 71-75



Teacher: "We had a bit of a break while the kids recovered from almost being annihilated by the Poopernator, but we finally got permission from their supportive parents to make them continue this **UNBELIEVABLY DANGEROUS SCIENCE EXTRAVAGANZA** Hee-hee...hee-hee...hee...heee...muwahahahahahaha. *cough* ahem.....On tonight's show, we shall be learning about the brain as the Control Centre for the entire body. How lovely! It's sweet and neat, the brain. It controls conscious (pooping) and unconscious (digesting food and making poop) **movement**, and stores experiences as memories. It also..



"M0ooooooooooooooooooooon"

M0ooooooooooooooooooooon

M0ooooooooooooooooooooon...I'm Dr. Moon!



*I have hatched a diabolical plan to do something really diabolically diabolical. I had a little FUN with your teacher. I took a peek inside of her noggin and changed 6, yes 6, things. I replaced, yes replaced, her hardware with some **ANIMAL** hardware. Muwahahahahahaha. I'm so diabolical. I love myself so much.*

If you care about her at least one little bit, you'll have to go in there and save her. I don't know why I'm telling you this, but I just feel like I have to keep going.

One line left...ermmm....evil laugh: Muwahahahahahahahahah*breath*haha"

I replaced the teacher's Front Area with a rhinoceros' front area:
How will it affect her?



Save her:

I replaced the teacher's Motor Area with an octopus' Motor Area:
How will it affect her?



Save her:

I replaced the teacher's Visual Area with a Mantis' Visual Area:
How will it affect her?



Save her:

I replaced the teacher's Sensory Area with a Star Nosed Mole's Sensory  ***Area:***
How will it affect her?

Save her:

I replaced the teacher's Lower Side Lobes with a potato's:
How will it affect her?



Save her:

I replaced the teacher's Speech and Hearing Area with a frog's:
How will it affect her? <https://www.youtube.com/watch?v=sjCVs0Bu6vc>



Save her:

The Control Centre

Version 2.0 p.74-75

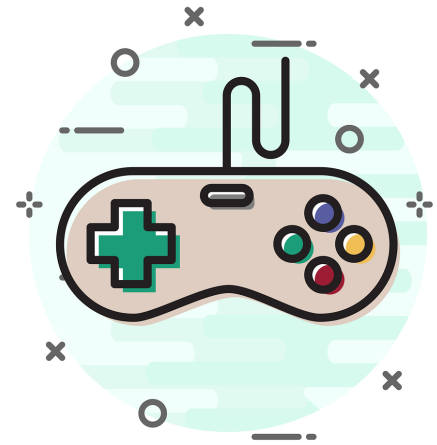
Hang on a minute. That Dr. Moon character may have had an idea. Let's upgrade your control centre, just not with screaming frogs or potatoes.

Write what the different areas do now and what animal upgrade you're going to add:

Name: _____

Now: _____

After your upgrade:



Name: _____

Now: _____

After your upgrade:

Name: _____

Now: _____

After your upgrade:

How is your life going to change with your upgrades? Make a diary to show 5 days:

<div>Monday:</div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<div>Tuesday:</div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<div>Wednesday:</div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<div>Thursday:</div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<div>Friday:</div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	