

Jool portfolio

Written by:
James
Jool Founder & Principal

JOOL 줄
EDUCATION
ELITE. HAPPY. BRILLIANT

J O O L
S T U D E N T

4th Grade
June 23, 2025

www.sayhijool.com

Dear Parent,

Welcome to Jool.



If you're reading this, you're probably the kind of parent who believes — as I do — that education should be more than worksheets and anxiety. It should unlock a child's curiosity, confidence, and capacity to think deeply about the world. That's why I started Jool.

I've seen so many brilliant children losing confidence, coasting without challenge, or growing disillusioned with learning altogether. Jool exists to change that.

We create personalised, elite-level programmes that stretch students 2–3 years beyond school — but always with joy, purpose, and kindness. Whether your child is aiming for a top international school, needs help with school subjects, or simply loves to learn, we'll meet them where they are and help them go much, much further.

And it all starts with our Jool Level Test.

We hope this was the best English assessment your child has ever experienced — for two reasons:

We take time and care to truly understand every student, not just assign a level.

Children actually enjoy it. They leave smiling, confident, and surprised at how much they could do.

We believe elite performance is only possible when students are engaged, challenged — and happy. Every class we run, every workbook we write, and every teacher we train is guided by a simple question I keep taped to my desk:

"Will this help our students?"

If the answer is yes, we do it. If it isn't, we don't.

Thank you for being here. I hope we'll have the chance to support your child's learning journey in a way that's not just successful — but transformative.

Warm wishes,

James

Founder of Jool Education

Results



Next Suggested Test:

[Book Again](#)

Jan 7, 2026



Overall CEFR Level: B1+

Oxford Use of English
Test Score: A2

Oxford Listening
Test Score: A1

Jool Speaking Test
Score: B1/B2

Possible/Recommended Courses - **Fail**



[View the Full Jool Korea Curriculum](#)

📌 Teacher Summary

Jool Student is a **bright, expressive, and curious learner** who shows real potential despite being just below the Jool passing level. Her ideas are clear and thoughtful, but her **grammar, vocabulary, and paragraph control** are still developing and need focused attention.

With personalised lessons, she can build accuracy, structure, and confidence step by step. I'm confident that with consistent support, Jiwon can improve rapidly and reach a solid **B1+ level** quickly.

Key Points:

- 💬 **Strong effort and motivation** — she listens well and enjoys expressing her ideas.
- 🧠 **Main challenge:** grammar accuracy and idea organisation.
- ✍️ **Writing shows potential** — good structure but needs correction and richer vocabulary.
- 🚀 **Recommendation:** Re-test in 6 months after intense practice of grammar, writing, and speaking development.

With time, encouragement, and steady 1:1 practice, Jool Student can quickly grow into a confident and capable communicator.

Video feedback



[Watch video on YouTube](#)

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Test taker name:

Jool Student

Organisation name:

Education LLP 25th

Date taken:

June 2025

Results	Score	CEFR	Time taken
Overall result	21	A2	17:41

	Score	CEFR	Time taken	Communicative competencies
Use of English	23	A2	06:28	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	18	A1	11:13	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

Writing



Writing Test Feedback - Interviewer - [James Teacher](#) 

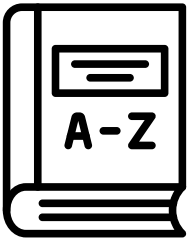
Component Scores

Writing Assessment – “How Humanity Can Fight Climate Change”

Level:  A2–B1

- **Content & Organisation (B1):** Clear structure with introduction, body, and conclusion; logical ideas about recycling and renewable energy.
- **Grammar & Accuracy (A2):** Frequent small mistakes with verbs and sentence structure; needs more control.
- **Vocabulary (B1):** Uses topic words correctly but should add stronger, more precise adjectives and connectors.
- **Overall Impression (A2–B1):** Passionate and well-organised for age; grammar and expression still developing toward full B1.

Vocabulary & Grammar



Speaking Test Feedback - Interviewer - [James Teacher](#)

 Component Scores

Structural & lexical resource

(lexical range, lexical ambition, accuracy, grammatical ambition)

 Structural & Lexical Resource – 3 / 5 (B1)

Strengths:

- Communicates with natural fluency for age; rarely freezes or gives one-word answers.
- Understands complex questions when guided.
- Uses connecting phrases such as *because, so, and then* to extend sentences.

Weaknesses:

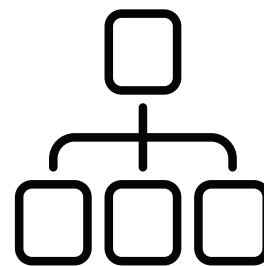
- Frequent grammar slips (“she don’t,” “when Willow make a problem”).
- Adjective range is limited to *good / bad / fun / like* – lacks academic variety.
- Repeats filler word “like” excessively (20–30 times per minute).

Improvement Tip:

→ Practise **replacing “like” with silence** and build vocabulary through synonyms (e.g., *fun* → *enjoyable, fascinating, meaningful*).

 **Focus: Grammar + Academic Vocabulary Expansion**

Fluency & Cohesion



Speaking Test Feedback - Interviewer - [James Teacher](#)

Component Scores

Discourse management (cohesion, fluency, organisation, logic)

Discourse Management – 3 / 5 (B1)

Strengths:

- Can narrate stories and retell events clearly.
- Engages actively with teacher prompts and questions.
- Understands narrative structure (beginning → problem → climax → resolution).

Weaknesses:

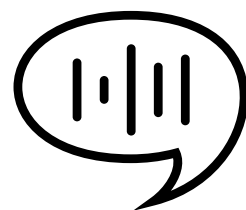
- Gives long lists of ideas without clear organisation.
- Does not yet build academic paragraphs or extended reasoning.
- Needs stronger logical flow and transitions between points.

Improvement Tip:

Use the **T.E.E.A. method** (*Topic* → *Explain* → *Example* → *Analyse*) when speaking about books or opinions.

👉 “I think *Camp* is inspiring **because** it shows how friends fix conflicts. **For example**, Olive forgives Willow even though she’s hurt. **This shows** that true friendship needs kindness.”

Pronunciation & Presentation



Speaking Test Feedback - Interviewer - [James Teacher](#)

Component Scores

Voice (rhythm, pronunciation, effectiveness, presentation skills)

Voice & Presentation – 3.5 / 5 (B1+)

Strengths:

- Bright, expressive tone with good rhythm and projection.
- Speaks confidently and clearly, even when uncertain.
- Natural energy and friendly presence.

Weaknesses:

- Slight rushing and overlapping phrases; occasional mumbling.
- Repetition of “like” and “yeah” reduces polish.

Improvement Tip:

→ Practise short monologues (1 minute each) with slow pacing and pauses between ideas.

Goal: Smooth rhythm and professional clarity.

Performance & Comprehension



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Component Scores

Engagement & Subject Knowledge

(Participation, subject knowledge, & comprehension)

Participation & Comprehension – 3.5 / 5 (B1+)

Strengths:

- Listens attentively and reacts naturally to follow-up questions.
- Understands instructions and responds with enthusiasm.
- Strong effort and positive engagement throughout.

Weaknesses:

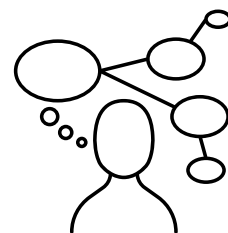
- Sometimes misunderstands question focus or repeats earlier ideas.

Improvement Tip:

→ Summarise each question in your head before answering (“He asked *why* not *what*”).

 **Goal: Comprehension before response.**

Critical Thinking



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Component Scores

Critical Thinking (analysis of ideas, problem solving)

Critical Thinking – 3 / 5 (B1)

Strengths:

- Expresses moral lessons (e.g., “Don’t be mean,” “Stories teach kindness”).
- Beginning to understand conflict and consequence in literature.

Weaknesses:

- Rarely analyses *why* events matter; answers stay at emotional level.
- Needs to show contrast or cause-effect reasoning.

Improvement Tip:

→ Always add a “*so what?*” – “This shows that forgiving friends can make our lives happier.”

 **Goal: Deeper explanation and comparison thinking.**